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| <p>Cover: 1 <i>The title of this book is <u>Whistle for Willie</u>. The author, or person who wrote the story, is Ezra Jack Keats. We read another book by this author. It was about a boy who looked a lot like the boy on the cover of this book. What was the boy's name? Yes, the boy's name was Peter, and the story was <u>Peter's Chair</u>. In the story we are going to read today, Peter doesn't have a baby sister yet, although he does have his dog. What was his Name? Yes, Willie. I wonder what will happen in this story? Let's read and find out.</i></p> | <p>Page 2-3 Read page 3 1 Read with emotion that conveys longing . <i>Peter really wanted to whistle. He wished he could, but he wasn't able to. Peter looks a bit sad here, doesn't he?</i></p> | <p>Page 4-5 Read page 4 1 Read with expression to convey Peter's wonder at this boy's skill. Show an expression that says, "That's quite amazing!" I wonder if Peter would like to be able to do that with Willie. Now read Page 5. Read the first line with a tinge of fatigue and frustration in your voice. <i>He kept spinning around and around-he whirled. Oh, look here.</i> (point to Peter's mouth.) <i>It doesn't look as if Peter is trying to whistle right now. I guess he decided to stop for a while and do something else.</i></p> |
| <p>Page 6-7 Read pages 6-7 1 Point to the traffic lights and to Peter in the pictures as you read. <i>It looks like Peter's about to lose his balance and fall over. What do we call the feeling people get when they go around and around? Yes, dizzy.</i></p> | <p>Page 8-9 Read pages 8-9 1 Vary tone of voice to help convey meaning. Read page 8 briskly, and point to the box to explain carton. Then read page 9. <i>Oh Peter must be disappointed. He keeps trying to whistle, but it doesn't seem to be working.</i></p> | <p>Page 10-11 Read pages 10-11 1 <i>When Peter got out of the carton, where did he go? Point to the carton. Yes he went home.</i></p> |
| <p>Page 12-13 Read page 13 1 Use your voice to express fatigue and frustration about the lack of success despite such effort. Slow your pace as you read the last two lines, sadly.</p> | <p>Page 14-15 Read page 15 1 Read the last sentence with expression that conveys Peter's disappointment. <i>We can see two pictures of Peter here. One is the actual Peter and the other a reflection of Peter in the mirror.</i> (Point first to Peter and then to his reflection.) <i>Maybe Peter thought that if he could watch what he was doing, by looking at his reflection in the mirror, he might be able to figure out how to whistle. I wonder also if Peter thought that if he looked more grown up- wearing his father's hat- that he might be able to whistle</i></p> | <p>Page 16-17 Read pages 16-17 1 Read in a lower tone when Peter is pretending to be his father.</p> |
| <p>Page 18-19 Read page 19 1 Point to Peter's shadow. Remind children of a time when they may have seen their shadows.</p> | <p>Page 20-21 Read pages 20-21 1 Point to Peter jumping and to his shadow. Read page 21 with anxious surprise. <i>Oh, here's Peter looking around the corner. There's Willie.</i> (Point to Willie.) Willie's head is turned away from Peter. I don't think Willie sees Peter.</p> | <p>Page 22-23 Read pages 22-23 1 Define scrambled by explaining that Peter crawled quickly under the box. Read with surprise, enthusiasm, and delight as Peter manages to whistle.</p> |
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Page 24-25 Read page 25 **1**
*Willie ran very fast over to Peter. He **raced** to him. Look at the smile on Willie's face!*

Page 26-27 Read page 27 **1**

Page 28-29 Read pages 28-29 **1**
*It looks as if Peter and Willie are going home after doing an **errand**. I think they got something at the grocery store. See? They are both carrying something, and look! Peter is **whistling**! I wonder if he'll **practice**- keep **whistling** so he gets better at it- now that he's learned how. What do you think?*

Story Discussion: **1**
What a good story about how Peter learned to whistle. He sure was happy at the end of the story when he finally could whistle, wasn't he? Peter's parents, his mom and dad, seemed very happy and proud of him too. I am sure there are things you have learned to do that make you feel proud or happy that you can do them now. .. Listen to responses.

We will stop for now but we'll read Whistle for Willie again.